April 27, 2020

Lisa Barnett (Polruan Primary Academy)

Sensational Safari

Canute class

For your English this week we will continue our learning using Mama Panya’s pancakes. This week we will focus on retelling the story in our own language. Below there are five English tasks (one for each day) which are based around the text.

**Task 1:**

Read the story Mama Panya’s pancakes (adults will need to read to the children) or use youtube to listen to the story <https://www.youtube.com/watch?v=0hWv4PfcBPQ> .

With a parent or all the people in your house act out the story! (or your favourite bits). Get someone to take photographs of you in action and send them to me telling me which bits you are acting out.

**Task 2:**

Today we will begin to retell the story of Mama Panya’s pancakes. We will be planning our retelling of the story using a list.

Think carefully about what happens in the story, discuss what happens at the beginning, middle and end.

**Reception:** Discuss with an adult what happens at the beginning, middle and end of the story. Ask an adult to scribe your responses.

**Year 1:** Sound out to write a sentence to explain what happens at each part of the story (6 parts). Don’t forget your capital letters, full stops, finger spaces and adjectives! I’ve completed a few below to help you get started.

e.g. 1st: Mama Panya doused the hot fire and told Adika that they are going to market.

2nd:

3rd: At the busy, colourful market Mama Panya visited each stall. Adika was very cheeky and invited more people to their warm, cosy home for scrumptious pancakes.

4th: Mama Panya was very worried.

5th:

6th: Everyone brought something tasty to eat with them and had a great time at Mama Panya’s party.

**Year 2:** Split the story into 9 parts, write a sentence to explain what happens at each part of the story. Don’t forget capital letters, full stops, finger spaces, pairs of adjectives and commas in a list.

e.g. 1st: Mama Panya doused the hot fire and told Adika that they are going to market.

2nd: Adika sat by the enormous, brown Baobab tree and said “I’m one step ahead of you Mama” cheekily.

3rd:

4th:

5th:

6th: At the busy, colourful market Mama Panya visited each stall. Adika was very cheeky and invited more people to their warm, cosy home for scrumptious pancakes.

7th: Mama Panya was very worried.

8th:

9th: When everyone had arrived and brought something scrumptious with them they had a wonderful time and enjoyed Mama Panya’s tasty pancakes.

**Task 3:**

Today we will begin to retell the story of Mama Panya’s pancakes (take your time as we will use the rest of the week to complete this, just like we do in school). Attached to the blog is a storyboard template for years 1 and 2 you can use this one or draw your own, whichever is best for you.

**Reception**: Draw a picture to show the beginning of the story and use your sound mat to write a sentence to explain what is happening.

**Year 1:** Using your list from yesterday draw the first two pictures from the story (make sure you look back to your setting description from last week to help you). Write a sentence for each using capital letters, full stops, finger spaces and adjectives.

**Year 2:** Using your list from yesterday draw the first three pictures from the story (make sure you look back to your setting description from last week to help you). Write a sentence for each using capital letters, full stops, finger spaces, pairs of adjectives and commas in a list.

Example:

Mama Panya stepped outside her small, round house and doused the warm fire. “Adika” she called “get ready, we are going to market today”.

**Task 4:**

Today we will continue to retell the story of Mama Panya’s pancakes (take your time as we will use the rest of the week to complete this, just like we do in school). Attached to the blog is a storyboard template for years 1 and 2 you can use this one or draw your own, whichever is best for you.

**Reception**: Draw a picture to show the middle of the story and use your sound mat to write a sentence to explain what is happening.

**Year 1:** Using your list from earlier in the week draw the next two pictures from the story. Write a sentence for each using capital letters, full stops, finger spaces and adjectives.

**Year 2:** Using your list from yesterday draw the next three pictures from the story (make sure you look back to your setting description from last week to help you). Write a sentence for each using capital letters, full stops, finger spaces, pairs of adjectives and commas in a list.

**Task 5:**

Today we will finish retelling the story of Mama Panya’s pancakes. Attached to the blog is a storyboard template for years 1 and 2 you can use this one or draw your own, whichever is best for you.

**Reception**: Draw a picture to show the end of the story and use your sound mat to write a sentence to explain what is happening.

**Year 1:** Using your list draw the last two pictures from the story (make sure you look back to your setting description from last week to help you). Write a sentence for each using capital letters, full stops, finger spaces and adjectives.

**Year 2:** Using your list draw the last three pictures from the story (make sure you look back to your setting description from last week to help you). Write a sentence for each using capital letters, full stops, finger spaces, pairs of adjectives and commas in a list.

Next week we shall be planning our own version of this story.