May 4, 2020

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Sensational Safari

Canute class

For your English this week we will continue our learning using Mama Panya’s pancakes. This week we will focus on planning our own version of Mama Panya’s Pancakes.

**Task 1:**

Read the story Mama Panya’s pancakes (adults will need to read to the children) or use youtube to listen to the story <https://www.youtube.com/watch?v=0hWv4PfcBPQ> .

We are going to change Mama Panya’s pancakes into a version based on us and our Mums! Instead of being set in Kenya it will be set in Polruan and instead of pancakes we will be making Cornish pasties!

Today we will be looking at a recipe for pasties. Watch this video on how to make Cornish pasties: <https://www.youtube.com/watch?v=Ga-ns4dlCQM>

Using bullet points make a list of the ingredients you will need to make pasties.

e.g.

* Flour
* Lard
* Beef

Where would we go to buy our ingredients? Unlike Mama Panya we wouldn’t have to go to the market. We would most likely go to a supermarket.

**Task 2:**

Today we are going to make a plan for our story “Mama \_\_\_\_\_\_\_’s Pasties’.

In the story we are going to change the characters to ourselves and our Mum’s, the pancakes to pasties and instead of the market we will go to the supermarket.

At the supermarket while getting your ingredients you will meet some other characters just like Mama and Adika do. It would be a good idea to make these people that you know (perhaps your friends from school). This will make it easier to write about.

To help you plan your story complete the table below.

|  |  |
| --- | --- |
| Main characters | Brynley and Mama Barnett |
| Other characters  Reception: 1 other character  Year 1: 3 other characters  Year 2: 4 other characters |  |
| Setting(s) and adjectives to describe | Polruan  Supermarket |
| Ingredients |  |

**Task 3:**

At the beginning of this unit you began by writing character descriptions of Adika. Today you will be writing a character description for one of the new main characters in your story – your mum!

Draw (or stick a photograph of your mum) into your book.

**Reception:** label your picture with 4/5 adjectives to describe your mum. Use your sound mat to write a sentence to describe your mum.

**Year 1:** label your picture with 6-8 adjectives to describe your mum. Use these adjectives to write 2/3 sentences to describe her. Remember full stops, capital letters, finger spaces. Can you use an exclamation mark?

**Year 2:** label your picture with 9-10 adjectives to describe your mum. Use these adjectives to write a paragraph to describe her. Try to use pairs of adjectives and commas in a list and an exclamation mark!

**Task 4:**

Today you will be writing a character description for one of the new main characters in your story – you!

Draw (or stick a photograph of you) into your book.

**Reception:** label your picture with 4/5 adjectives to describe yourself. Use your sound mat to write a sentence to describe yourself.

**Year 1:** label your picture with 6-8 adjectives to describe yourself. Use these adjectives to write 2/3 sentences to describe you. Remember full stops, capital letters, finger spaces. Can you use an exclamation mark?

**Year 2:** label your picture with 9-10 adjectives to describe yourself. Use these adjectives to write a paragraph to describe you. Try to use pairs of adjectives and commas in a list and an exclamation mark!