May 18, 2020

Lisa Barnett (Polruan Primary Academy)

Sensational Safari

Canute class

For your English this week we will continue our learning using Mama Panya’s pancakes. This week we will finish writing our own version of Mama Panya’s Pancakes. Mama \_\_\_\_\_’s pasties!

**Task 1:**

Last week you wrote the first two parts of your story. Today we are going to continue writing. Read back through your plan and storyboard and then use them to guide you.

Don’t forget to use your capital letters, full stops, finger spaces and lots of adjectives to make it interesting for the reader.

Try to use different types of sentences and remember the correct punctuation e.g. exclamation mark ! or question mark ?

**Challenge for Years 1 and 2**: Can you join your sentences using other words (not just and) e.g. because, so, that, when, if

We will be using four days to do the writing of the story which means we can take our time and make it the best we can. Try not to rush!

**Reception:** Use your sound mat to write 1 – 2 sentences for the second box of your storyboard.

**Year 1:** Write sentences to tell the story of the next box from your storyboard (box 3).

**Year 2:** Write sentences to tell the story of the next two boxes from your storyboard (boxes 3 and 4). Try to remember your speech marks “” and use paragraphs to separate your work.

Example:

The supermarket was busy and bright with people around every corner. Mama Barnett picked up a big green basket. “First we need butter and lard,” said Mama Barnett looking at her shopping list. Mama and Brynley quickly found the butter and lard aisle. Down the other end of the long, chilly aisle Brynley saw his friend Tegan, he ran over quickly before Mama Barnett could stop him. Mama Barnett picked up the ingredients on her list and put them into her basket. Brynley came back over to Mama after saying goodbye to Tegan. “she said yes, Mama! Tegan is going to come to our house for pasties tonight!” “ok” said Mama.

**Task 2:**

Today we are going to continue writing. Read back through your plan and storyboard and then use them to guide you.

Don’t forget to use your capital letters, full stops, finger spaces and lots of adjectives to make it interesting for the reader.

Try to use different types of sentences and remember the correct punctuation e.g. exclamation mark ! or question mark ?

**Challenge for Years 1 and 2**: Can you join your sentences using other words (not just and) e.g. because, so, that, when, if

We will be using four days to do the writing of the story which means we can take our time and make it the best we can. Try not to rush!

**Reception:** Use your sound mat to write 1 – 2 sentences for the third box of your storyboard.

**Year 1:** Write sentences to tell the story of the next two boxes from your storyboard (box 4 and 5).

**Year 2:** Write sentences to tell the story of the next two boxes from your storyboard (boxes 5 and 6). Try to remember your speech marks “” and use paragraphs to separate your work.

**Task 3**

Today we are going to finish writing. Read back through your plan and storyboard and then use them to guide you.

Don’t forget to use your capital letters, full stops, finger spaces and lots of adjectives to make it interesting for the reader.

Try to use different types of sentences and remember the correct punctuation e.g. exclamation mark ! or question mark ?

**Challenge for Years 1 and 2**: Can you join your sentences using other words (not just and) e.g. because, so, that, when, if

We will be using four days to do the writing of the story which means we can take our time and make it the best we can. Try not to rush!

**Reception:** Use your sound mat to write 1 – 2 sentences for the last box of your storyboard.

**Year 1:** Write sentences to tell the story of the last box from your storyboard (box 6).

**Year 2:** Write sentences to tell the story of the last two boxes from your storyboard (boxes 7 and 8). Try to remember your speech marks “” and use paragraphs to separate your work.

Please remember to email me copies of your stories – I would love to read them: [lbarnett@polruanprimary.co.uk](mailto:lbarnett@polruanprimary.co.uk)

**Task 4:**

Today we are going to be designing a front cover for our story and writing a blurb.

Your front cover should include a title, author information and picture showing the setting of the story.

A blurb is the paragraph on the back that explains a little about the story and uses persuasive language to entice the reader.

**Example:**

Mama Barnett has decided to make a Cornish favourite for dinner – Pasties! But when her and her cheeky son Brynley visit the supermarket he meets some of his friends and ends up inviting them too! How will Mama Barnett feed everyone?

**Task 5:**

Today I would like you to draw a big poster to show what you have learnt about Africa over the course of this topic.

Use pictures and sentences to show what you have found out. You can include anything that we have studied over this topic, anything from geography, music, DT, Science, history or PE. You could even include some of the things that you have researched yourselves. Be creative and enjoy showing off your learning!

Please remember to take photographs of your poster – I would love to see them [lbarnett@polruanprimary.co.uk](mailto:lbarnett@polruanprimary.co.uk)