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Great explorers

Canute class

For your English this week we will continue to study our new class text ‘Amelia Earhart’. This text will form the basis of our English learning and compliments our new topic ‘Great explorers’. Below there are five English tasks (one for each day) which are based around the text.

**Task 1:**

Last week you used your persuasive writing skills to write a job advert for an explorer to join you in space. Read through the following descriptions and decide if each one is describing an explorer or not. You can do this through discussion or writing.

* I live in a quiet street because I don’t like noise; my Mum has to check under my bed for monsters every night.
* I belong to a Beavers group and love exploring the woods behind my house; I have a pet lizard called Harvey.
* I love being outside. I spend most of my time in the garden with a magnifying glass and notebook.
* I hate flying, I get seasick and being in the car makes me feel awful. I like staying home.
* I don’t know my left from my right and get lost walking home from school.
* I love looking at maps and looking for treasure. I pretend that I am on a quest to search for lost treasure!
* I love sleeping in my lovely warm bed and don’t like getting cold.
* I love camping and getting up nice and early to explore.

**Rec**

Once you have decided which sentences are describing an explorer use your sound mat to write a sentence describing what you think an explorer is.

Begin with: An explorer is…

**Year 1:** Write 2-3 sentences to describe what you think an explorer is. Has your opinion changed from the beginning of this topic? Don’t forget your capital letters, full stops, finger spaces and adjectives.

**Year 2:** Write a paragraph to describe what an explorer is. Use pairs of adjectives and commas in a list. Has your opinion changed since the beginning of the topic?

**Task 2:**

Over the next few lessons we will be working towards writing a biography of Amelia Earhart. There will be some new key words that we may not know the meanings of.

Look at the list below, do you already know any definitions (meanings) of these words if you do write them down if you do not then today’s task is to find the definitions of these words (answers below). You could find the meanings out by discussing them with an adult or friend, using a dictionary or using the Internet.

* Aide
* Altitude
* Attempting
* Aviator
* Bloomers
* Cockpit
* Navigator
* Pilot
* Solo
* Aide – A person who helps somebody else.
* Altitude – The height of an object.
* Attempting – Trying.
* Aviator – A pilot.
* Bloomers – Baggy trousers that are gathered at the knee or ankle.
* Cockpit – The place for the pilot and crew in an aircraft.
* Navigator – The person who plans and tells the pilot the directions, using instruments such as a compass.
* Pilot – A person who operates the flying controls.
* Solo – Alone.

**Task 3:**

A biography is a type of information text. It is non-fiction.

Attached to the blog is an example biography Y1: Julia Donaldson. Y2: Florence Nightingale.

Read through the biography with adult support if needed. Below you will find a list of the features of a biography, once you have read through the biography highlight (or underline) and label each feature.

* Title
* Introduction (a brief overview of who the text is about).
* Key events or people in their life.
* Describe their achievements.
* Describe their achievements.
* Past tense
* Subheadings
* Picture and caption.

**Task 4:**

Attached to the blog is a biography I have put together for you about Amelia Earhart. Read through the biography (with adult support if needed) and answer the following questions. You will notice that our new key words from earlier in the week are included in the text.

**Rec:** Discuss the following questions and answers with an adult.

**Years 1 and 2:** Answer the questions in sentences using the text to help you. You should use your knowledge of the features of biographies (refer to yesterday’s lesson) to help you find the answers to the questions.

1. When was Amelia Earhart born?
2. Where was Amelia Earhart born?
3. Who was her sister?
4. What two things did she like to do as a child?
5. What was the name of her first plane?
6. What was built on Howland Island to remember Amelia Earhart?
7. When did Amelia Earhart go missing?

Extra questions – Year 2

1. Which ocean did she fly over as the first woman on a solo flight in 1932?
2. When did her round-the-world flight start?
3. What could have caused Amelia Earhart and Fred Noonan to go missing over the pacific ocean?
4. What is the oldest invention that can carry people into flight?

**Task 5:**

Today we are going to be thinking of questions that we would like to ask Amelia Earhart.

Imagine Amelia Earhart was alive today. What would you like to ask her to find out more about her adventures and travels? Think about the senses touch, taste, sound, smell and sight. Try to include questions about the senses in your questions for Amelia.

Remember to begin your questions with the correct words:

How? When? What? Why? Did? Where? Could? If? Who?

And end your questions with a question mark.

Write 5 – 10 questions that you would like to ask Amelia Earhart. Once you have written your questions pretend that you are Amelia, ask an adult to interview you using your questions. Answer them as if you are Amelia Earhart….how would she respond?