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Great explorers

Canute class

For your English this week we will continue to study our new class text ‘Amelia Earhart’. This text will form the basis of our English learning and compliments our new topic ‘Great explorers’. Below there are five English tasks (one for each day) which are based around the text.

**Task 1:** Today we are going to plan our Amelia Earhart biography. We will have five sections of our biography and a glossary.

Introduction

Childhood

Becoming a pilot

Disappearance

How will she be remembered?

Using bullet points make notes to show what you are going to write in each section of your biography.

**Rec:** Use your sound mat to write two bullet points.

**Year 1:** Write four bullet points for each section.

**Year 2:** Write six bullet points for each section try to use interesting adjectives.

**Example:**

Introduction:

* A brave adventurer

Childhood:

* Amelia was allowed to wear bloomers!
* First air show

Becoming a pilot

* Got her licence May 1923.

Disappearance

* Amelia Earhart and Fred Noonan mysteriously disappeared during scary storms.

How will she be remembered?

* A beautiful lighthouse built in her memory.
* Howland Island

**Task 2:**

Today we are going to begin to write our Biography of Amelia Earhart. We will focus on the Introduction today. You can use a blank fact file template or use your own layout in your book. Also attached to the blog is a ‘features of a biography’ sheet to help you remember.

Remember a biography gives an account of someone’s life, it is written in the past tense and facts are written in chronological (time) order. Don’t forget to give your biography a title!

Your introduction should be attention grabbing, summarising the main events of Amelia’s life and makes your reader want to read more.

**Rec:** Use your sound mat to write a sentence introducing Amelia Earhart.

**Year 1**: Write 2-3 sentences introducing Amelia Earhart; don’t forget your capital letters, full stops, finger spaces and adjectives.

**Year 2:** Write a paragraph introducing Amelia Earhart, who she was and her achievements. Use pairs of adjectives and commas in a list to make your writing interesting.

Example:

Amelia Earhart was a brave and adventurous explorer who loved flying. Over her lifetime she achieved many things before disappearing on her final journey.

**Task 3:**

Today we are going to continue writing our biography of Amelia Earhart. We will focus on the next paragraph today – Her childhood.

Information on early life, family, home and influences help the audience to understand the person.   
Don’t forget to write the subheading ‘Childhood’ and underline it before writing your next paragraph.

**Rec:** Use your sound mat to write a sentence about Amelia Earhart as a child.

**Year 1**: Write 2-3 sentences about Amelia Earhart’s childhood don’t forget your capital letters, full stops, finger spaces and adjectives. Remember to write in the past tense!

**Year 2:** Write a paragraph about Amelia Earhart’s childhood. Use pairs of adjectives and commas in a list to make your writing interesting.

**Example:**

Amelia lived with her father, mother and her younger sister, Grace Muriel (Muriel). She enjoyed adventures and was quite a tomboy. She and her sister would climb trees, hunt rats and ride their sledge down hills on their tummies! The Earhart sisters were allowed to wear bloomers, which the other girls in the neighbourhood were  not allowed to do.

**Task 4:**

Today we are going to continue writing our biography of Amelia Earhart. We will focus on the next paragraph today – Becoming a pilot.   
Don’t forget to write the subheading ‘Becoming a pilot’ and underline it before writing your next paragraph.

**Rec:** Use your sound mat to write a sentence about how Amelia Earhart became a pilot.

**Year 1**: Write 2-3 sentences about how Amelia became a pilot don’t forget your capital letters, full stops, finger spaces and adjectives.

**Year 2:** Write a paragraph about how Amelia Earhart became a pilot. Use pairs of adjectives and commas in a list to make your writing interesting.

Example:

Amelia Earhart was given her first plane ride on 28th December, 1920. She found that she absolutely loved flying and wanted to fly all the time. She had her first flying lesson when she was 23 years old. In July 1921, she bought her first plane. It was bright yellow and she named it "The Canary". In May 1923, she got her pilot's licence - the 16th woman in the world to receive one.

**Task 5:**

Today we are going to continue writing our biography of Amelia Earhart. We will focus on the next paragraph today – Her disappearance

Don’t forget to write the subheading ‘Disappearance’ and underline it before writing your next paragraph.

**Rec:** Use your sound mat to write a sentence about Amelia Earhart’s final journey and disappearance.

**Year 1**: Write 2-3 sentences about Amelia Earhart’s final journey and disappearance don’t forget your capital letters, full stops, finger spaces and adjectives. Remember to write in the past tense!

**Year 2:** Write a paragraph about Amelia Earhart’s final journey and disappearance. Use pairs of adjectives and commas in a list to make your writing interesting.

Example:

On 20th May 1937, Amelia and her **navigator,** Fred Noonan, left Oakland USA and began her biggest adventure, to fly all around the world.This would be a journey of 29 000 miles and was to end at the same place it had started. However, the weather was bad, with cloud and rain showers. The island they were hoping to land on, Howland Island, was extremely small, so two American ships (who were on the path they would be flying) were ordered to burn every light to act as markers to guide them in.