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Great explorers

Canute class

For your English this week we will continue to study our new class text ‘Amelia Earhart’. This text will form the basis of our English learning and compliments our new topic ‘Great explorers’. Below there are five English tasks (one for each day) which are based around the text.

**Task 1:**

Today we are going to continue writing our biography of Amelia Earhart. We will focus on the final paragraph today – ‘How will she be remembered?’

Use this as your subheading.

**Rec:** Use your sound mat to write a sentence about how Amelia Earhart will be remembered.

**Year 1**: Write 2-3 sentences about how Amelia Earhart will be remembered don’t forget your capital letters, full stops, finger spaces and adjectives. Remember to write in the past tense!

**Year 2:** Write a paragraph about how Amelia Earhart will be remembered. Use pairs of adjectives and commas in a list to make your writing interesting.

**Example:**

Amelia Earhart was a brave and fearless explorer. She paved the way for women who wanted to become pilots or adventurers. To honour her memory a beautiful lighthouse was built on Howland Island.

**Task 2:**

Today we are going to finish writing our Biography of Amelia Earhart by writing a glossary.

 Think (or look) back to the beginning of the topic when we researched the meanings of new and key words such as pilot, aviator and bloomers.

Look through your biography and see which of these words you have used. Create a glossary to ensure your reader can look up the meanings of these words.

Remember a glossary is always written in alphabetical order!

**Task 3:**

Amelia Earhart was a famous explorer and aviator but she was also a famous author! She wrote poems so for the rest of this week we will be focusing upon writing a senses poem.

Our senses help us to understand what is going on in the world around us.

Can you name all 5 senses? Taste, smell, hearing, feeling and seeing.

Before we can write a really good senses poem we need to make sure that we understand our senses and which part of our body is linked with them.

Attached to the blog is a five senses scavenger hunt activity sheet – this is your task for today. Make sure you send me lots of pictures of you completing your hunt!

**Task 4:**

Attached to the blog is a senses matching activity. Your task today is to complete the activity matching the object, word and picture to each sense. You could complete this by cutting and sticking the pictures or by drawing the pictures as a set for each sense.

**Task 5:**

Today we are going to write our senses poem about Amelia Earhart.

Imagine you are Amelia Earhart on your very first flight. What could you see, feel, taste, touch, hear? Don’t worry about trying to make your poems rhyme just be sure to include lots of adjectives to allow your reader to picture your first flight.

**Rec:** Use your sound mat to write a sentence as Amelia Earhart taking her first flight for each sense: taste, smell, sight, hearing, touch.

**Year 1**: Write 2 sentences about Amelia Earhart’s first journey for each sense: taste, smell, sight, hearing, touch.

**Year 2:** Write 3 sentences about Amelia Earhart’s first journey for each sense: taste, smell, sight, hearing, touch.

Example:

Flying free

I see fluffy, white clouds,

I see clear, blue sky.

I can hear the great plane engine whirring

I can hear the wind rushing through my hair.

I can feel the cold air touch my rosy cheeks

I can feel the cold, hard steering wheel in my hands.

I smell cool, crisp air

I can smell the scent of petrol, pushing the plane higher.

I taste the air and the excitement

I taste victory!