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| Tuesday | **ENGLISH**  **Year 3/4 Learning Challenge: I can find and record key facts.**  Continue with the Plum Poetry unit.  Use a computer or the fact sheet attached to the blog (Year 3-4 Trees Information) to research **the importance of trees**: try <https://trees.org> or <https://www.woodlandtrust.org.uk>  Make notes about why trees are important. Re-write the facts in your own words, be careful with spellings.  You will need:   * Pen and paper * Trees Information sheet attached to Blog (no need to print)   **Year 5/6 LEARNING CHALLENGE: I can find key facts and use these as information.**  Continue with the Elephant Poetry unit.  Produce either: A list of important facts under the title: **Did you know this about Elephants?’**  or: A poster entitled: **Elephants In Danger** alerting people to the man-made threats to elephant survival.  **Success Criteria:**  \*Use the information you have collected so far.  \*Think back to our posters for information about Polruan. Use the learning about lay out to make sure your fact file/poster is easily accessible (the information is easy to read).  \*Make sure all key words are spelt correctly.  You will need:   * Pencil and paper. * Information about elephants. | **MATHS**  **These are live TEAMS lessons. Check your group colour and login 5 minutes before your session with your microphone muted.**  RED 9:00 – 9:30  **Learning Challenge: I can multiply and divide by 3.**  YELLOW & BLUE 9:40-10:10  **Learning Challenge: I can multiply by 1 and 0**  GREEN 10:20 – 10:50  **Learning Challenge: I can multiply by 1 and 0**  PURPLE 11:00 – 11:30  **Learning Challenge: I can use long division.**  You will need:   * Pen and paper * Worksheet attached to Blog (no need to print) * A smile 😊 | **ENQUIRY**  For our enquiry, this half term we are looking at inventions and inventors. Our questions to investigate and answer is:  **WHAT HASN’T BEEN INVENTED YET?**  To start thinking about this, we will focus on **What is an inventor?**  **HISTORY**  **Learning challenge: I can use research to collect facts.**  Today we are looking at famous inventors.    Watch the PowerPoints to learn about some of the most famous inventors. Complete the tasks on slide 3, 12, 13 and 14. | **ACTIVE**  **To make sure you are active for at least 60 minutes a day, try these activities:**  \*Time yourself to see how many squats you can do in one minute. What is your best score?  \*Choose a “Let’s Dance!” video from this link:  <https://www.youtube.com/playlist?list=PLJnn5H8Y_tYE3LdXoJIG_azMC2l5TjCON>  \*Go for a walk in the village. |
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