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| Wednesday | **ENGLISH**  **This is an online lesson delivered via TEAMS. Please login 5 minutes before with your microphone muted.**  **Year 3/4 lesson starts at 9:30**  **Learning Challenge: I can use speech marks to show direct speech.**  Practise your use of speech marks and write a short poem where trees speak. For example  **TREES SPEAK**  The apple tree says, “I bet you can’t wait to bake me in a pie.”  The horse chestnut says, ‘Who’s ready for a game of conkers?’  Try the same for other trees – for example, holly, Christmas tree, palm tree, walnut tree, oak, lemon,  You will need:   * Pen and paper   I would like you to send this piece to me so I can give you feedback on your writing. Either take a photo or scan it and email it to [head@polruanprimary.co.uk](head@polruanprimary.co.uk%20)  **Year 5/6 lesson starts at 10:30**  **Learning Challenge: I can use modal verbs to show possibility.**  MAYBE, MIGHT, PERHAPS…  The following words are useful when we want to talk about what is possible: *might, could, should, would, must, if, perhaps, ought, surely, maybe.*  Write a paragraph using as many of these words as you can to say how elephants could be saved. For example:  *Surely it isn’t too late to save the elephant, if we act now….*  You will need:   * Pen and paper   I would like you to send this piece to me so I can give you feedback on your writing. Either take a photo or scan it and email it to [head@polruanprimary.co.uk](head@polruanprimary.co.uk%20) | **MATHS**  RED  **Learning Challenge: I can multiply and divide by 4.**  [Aut3.12.1 - The 4 times-table on Vimeo](https://vimeo.com/480759672)  YELLOW  **Learning Challenge: I can divide by 1 and itself.**  [Aut4.11.1 - Divide by 1 and itself on Vimeo](https://vimeo.com/478511830)  GREEN  **Learning Challenge: I can divide by 1 and itself.**  [Aut4.11.1 - Divide by 1 and itself on Vimeo](https://vimeo.com/478511830)  BLUE  **Learning Challenge: I can divide by 1 and itself.**  [Aut4.11.1 - Divide by 1 and itself on Vimeo](https://vimeo.com/478511830)  PURPLE  **Learning Challenge: I can use long division.**  [Aut6.6.1 - Long division (2) on Vimeo](https://vimeo.com/463003643)  You will need:   * Pen and paper * Worksheet attached to Blog (no need to print) | **ENQUIRY**  **WHAT HASN’T BEEN INVENTED YET?**  To start thinking about this, this week we will focus on **What is an inventor?**  **DESIGN AND TECHNOLOGY**  **Learning Challenge: I can carry out research.**  Today we will look at what makes a good inventor. Watch the BBC clip  [Design and Technology KS2: What makes a good inventor? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-makes-a-good-inventor/z79mf4j)  Think about the skills these inventors have. Use them to write an advert looking for a particular inventor, describing the skills needed and why.  If you are looking for someone to invent a new toy, what skills do they need? What about a new pet?  Your advert needs to be colourful and attract attention.  Thomas Edison for KS1 and KS2 children | Thomas Edison homework help |  TheSchoolRun | **ACTIVE**  **To make sure you are active for at least 60 minutes a day, try these activities:**  Join Joe Wicks for a 20-minutes session [streamed live on Wicks’ YouTube channel](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) at 9am or later on to suit you.  Add a  BBC Supermovers  [KS2 - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q) |